## ST. PAUL ELECTRICAL JATC 1330 Conway St Ste 150. St Paul, MN 55106 conniex@ibew110.org

FOR OFFICE USE ONLY

Score total: \_\_\_\_\_\_ Class: \_\_\_\_\_

 Apprentice Name
 Period
 Date
 Employer
 Journeyman

## ATTENDANCE faithful in coming to work daily and conforming to work hours

ATTENDANCE Taluni	in the coming to work daily	and conforming to work n	ours	
0 1	2 3	4 5 6 7	8 9	10
Often absent without	Lax in attendance	Usually present and on	Rarely late or absent;	Always regular and
good excuse and/or	and/or reporting for	time; may be late on	regular in attendance	prompt; volunteers for
frequently reports for	work on time	occasion		overtime when needed
work late				
DEPENDABILITY the	e ability to do required jobs	s well with a minimum of s	supervision	
0 1	2 3	4 5 6 7	8 9	10
Loafs on the job;	Sometimes requires	Usually takes care of	Requires little	Completely
slow to get started;	prompting	necessary tasks and	supervision; is reliable;	trustworthy and
requires close		completes with	always willing to help	reliable; requires
supervision		reasonable promptness		minimal supervision
-	attention an individual give			<b>I</b>
$\begin{bmatrix} 0 & 1 \end{bmatrix}$	2 3	4 5 6 7	8 9	10
Blunt; discourteous;	Sometimes tactless;	Agreeable and	Polite and willing to	Always courteous and
gripes about work	wastes time; gets	pleasant; usually	help; accepts all work	pleasant; high interest
assignments; disturbs	moody; indifferent to	applies self well;	assignments; works	in job; good person to
others	work	usually interested in	hard to improve	work with
others	WOIK	job	hard to improve	work with
INITIATIVE the ability	y to grasp instructions, me		l solve novel or problem si	tuations
$\begin{bmatrix} 0 & 1 \end{bmatrix}$	2  3	4  5  6  7	8 9	10
Slow to "catch on";	Requires more than	Grasps instructions;	Self starter; works out	Looks for work to do;
no ambition; does	average instructions	does routine tasks	most problems; usually	invites responsibility;
very little by self	and explanations;	without prompting;	quick to understand	hard worker; keen and
very nulle by sen	needs prodding	goes ahead reasonable	and learn	alert
	needs produing	well		alert
INTEREST the desire t	to attain goals, to achieve	well		
$\begin{bmatrix} 0 & 1 \end{bmatrix}$	2 3	4 5 6 7	8 9	10
Could care less; no	Apprenticeship is just a	Learns normally;	Strives hard; does a	Interest improves all
-	job; little desire; does	shows normal interest;	-	the time; always
interest; dislikes job; indifferent; puts forth		-	good job; desires to get ahead; looks for	digging in; high
	not attempt to learn much	usually puts forth effort	-	interest; learns all they
practically no effort	much		something new to learn	
COODED ATION AND	CONDUCT the shility t	a work with others to with	atond measure and more	can
	<b>CONDUCT</b> the ability to $2^{-2}$			
0 1	2 3	4 5 6 7	8 9 Telerates most	10 Thrives up der prosever
Uncooperative;	Cannot get along with	Usually cooperative;	Tolerates most	Thrives under pressure;
temperamental;	some people;	liked by most on the	pressure; good	enjoys solving crises;
causes friction; is	occasionally "blows	job; average tolerance	disposition; others like	goes out of way to help
jumpy and nervous	up" under pressure; is	for crises; usually	to work with; very	others; well liked
	easily irritated	remains calm	cooperative	1'
	PRACTICES the manner	A A		
0 1	2 3	4 5 6 7	8 9	10
A hazard to self and	Careless; takes	Observes most safety	Observes all safety	Always places safety
others; seldom uses	unnecessary chances;	rules; usually does the	rules; wears correct	first on job; takes no
correct tool/equip;	often fails to use	job in a safe manner;	safety apparel; uses	chances; thinks of
has to be warned	common sense; Job	Job Cleanliness	correct tools; Job	others; Job Cleanliness
about safe practices;	Cleanliness		Cleanliness	

				better ways of doing thing
$\frac{0}{\tilde{z}}$	2 3	4 5 6 7	8 9	10
Confused; needs	Learns slowly;	Progressing at a norma		Good memory; very
repeated instructions	frequently	rate; usually has good	good judgment; applie	
on each job; very	misunderstands;	judgement and	past experience; very	extremely imaginative
slow learner;	occasionally comes up	reasoning; average	imaginative	
unimaginative	with new ideas	imagination		
	URACY OF WORK the		1	
0 1	2 3	4 5 6 7	8 9	10
Makes frequent	Careless; makes	Usually accurate;	Requires little	Takes pride in work;
errors; work must be	recurrent errors; tries to	makes only average	supervision; is exact	very accurate; does an
continually checked;	"get by"; jobs have to	number of mistakes;	and precise most of th	e excellent job
does not think things	be re-worked	produces good work	time; uses good	
out		most of the time	judgment	
	the amount of work an in			
0 1	2 3	4 5 6 7	8 9	10
Plans work poorly;	Does less than is	Usually does work in	Makes use of any idle	
slow; produces very	expected; tries to just	reasonable length of	time; plans work well	and accurate; finds
little	"get by"	time; does fair share;		other jobs to do; hard
		keeps busy		worker
IANDLING OF TOO	LS AND EQUIPMENT	1	1	
0 1	2 3	4 5 6 7	8 9	10
Always careless &	Must be reminded to be	Usually careful, Know		Careful, Responsible &
rough, Doesn't know	more careful, Will not	how to operate most	care for, Knows	reliable with operation
how to operate most	ask how to operate	tools correctly, Usually	•	& handling of all tools
tools & equip.	tools correctly	asks questions	requirements, Good	& equip.
			knowledge	
		e information concerning	work duties which an inc	lividual should know for a
atisfactory job perform			0 0	10
0 1		4 5 6 7		10
Poorly informed		Fair knowledge; plans	Understands all work	Complete mastery of all
about work duties;	· ·	ahead; can answer	phases; good general	phases of job; excellent
poor planning;	1	most common	knowledge; does well;	knowledge and use of
wastes material;		questions; improving;	plans ahead; saves	material; little waste; plans
doorn't know the	knowledge of material	will ask; catches on	time and material	well
doesn't know the	Ū.			
simplest material	and how it works	quickly		
simplest material <b>VERALL EVALUA</b>	Ū.	· ·		
simplest material <b>VERALL EVALUA</b> 0 1	and how it works <b>TION</b> of apprentice at this 2 3	s level of the program 4 5 6 7	8 9	10
simplest material <b>VERALL EVALUA</b> 0 1 Definitely	and how it works TION of apprentice at this 2 3 Substandard but	s level of the program 4 5 6 7 Doing an average job	Definitely above aver	age Outstanding;
simplest material <b>VERALL EVALUA</b> 0 1 Definitely unsatisfactory; doesn'	and how it works TION of apprentice at this 2 3 Substandard but t making progress; may	s level of the program 4 5 6 7 Doing an average job	Definitely above aver HIRE	age Outstanding; wouldn't let go
simplest material <b>VERALL EVALUA</b> 0 1 Definitely unsatisfactory; doesn' belong in the industry	and how it works TION of apprentice at this 2 3 Substandard but t making progress; may consider for rehire	s level of the program 4 5 6 7 Doing an average job WOULD HIRE	Definitely above aver	age Outstanding;
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simplest material <b>VERALL EVALUA</b> 0 1 Definitely unsatisfactory; doesn' belong in the industry <b>WOULD NOT HIRE</b>	and how it works TION of apprentice at this 2 3 Substandard but t making progress; may consider for rehire	s level of the program 4 5 6 7 Doing an average job WOULD HIRE	Definitely above aver HIRE	age Outstanding; wouldn't let go

What are this apprentice's major strengths?

What type of training does this apprentice need?

What type of recommendation would you give this apprentice to another contractor or journeyman?

Apprentice Wireman's Signature (optional):

Journeyman Wireman's Signature:

Date: \_\_\_\_\_Job site/Location: \_\_\_\_\_